

Atticus Wolfe

May 2021

Sociology Doctoral Student, Graduate Teaching Assistant

University of South Carolina - Sociology Department

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SUMMARY OF QUALIFICATIONS

- Experienced research assistant with qualitative and quantitative data collection skills using RedCap and Qualtrics surveys, psychological evaluation materials, laboratory technologies, oral histories, structured interviews, and biofeedback technology in a variety of populations
- Familiar with data cleaning and statistical analysis using R, SPSS, GIS, Mathematica, Excel, TreeAge, and Atlas.ti
- Demonstrative history in teaching, curriculum development, and online education platform setup and design including Canvas, Moodle, Blackboard, TerraDotta, and SharePoint
- Effective oral and written communicator using policy analysis, behavioral analysis, community needs assessment, community based participatory research, and continuous quality improvement
- Integrative management style with demonstrated leadership in nonprofit, government, and university facilities

RESEARCH INTERESTS

Social determinants of health and health disparities

Health care systems and institutions

Patient-provider relationships and quality of care

Transgender, intersex, and gender nonconfirming inclusive and specific health care

Health care practitioner education and training

RESEARCH EXPERIENCE

Institute for Translational Research in Children's Mental Health, Center for Personalized Prevention Research, 2018 - 2020

I acted as a research facilitator, coordinator, and technician for various human-subjects research projects for the University of Minnesota's Department of Family and Social Sciences. This included administering psychological assessments in laboratory and home settings using iPads, computers, and paper assessments to collect data, observe behaviors, and report validity. I worked with an average of 10 to 30 families each month.

Project: Learning to Breathe: Differential sensitivity study to assess the feasibility of interventions to prevent or reduce the risk of youth problem behaviors; Dr. Piehler and Dr. August

- Assent and consent participants and administer various psychological assessments including Dimensional Change Card Sort, Flanker Inhibitory Control and Attention Test, WASI I Picture Vocabulary, Delayed Discounting, and others

Project: Natalis: Differential sensitivity markers in youth drug abuse prevention; Dr. Piehler and Dr. August

- Assent and consent participants and administer various psychological assessments including Peer Substance Use Test, Peer Delinquency Scale, Project Towards No Drug Abuse, Alcohol Expectancy Questionnaire, Highly Sensitive Person Questionnaire, Parental Monitoring Instrument, Single-item Self-Efficacy Scale, and others

- Evaluate biomarker and physiological response examinations including urinalysis, salivary sampling, Pre-PAR Questionnaire, Postauricular Reflex, and Startle Response
- Administer various biopsychosocial assessments including the Minnesota Personality Questionnaire, Life Events (ACEs), Pubertal Developmental Scale, Family Problem Solving Communication Intex, Parental Monitoring Instrument, WASI I, and others

Project: Promoting Student Behavior Success in School: Norming student behavioral strengths and needs in order to improve student supports inside and outside of educational environments; Dr. Cook

- Assent and Consent participants and administer Qualtrics survey
- Facilitate discussion tasks between youth and parent/guardian participants
- Code behavior using video recordings of interactions during discussion tasks

Minnesota Department of Health, Office of Rural Health and Primary Care, Health Care Workforce Analyst Intern, 2019 - 2020

- Cleaned, analysed, reported, and presented quantitative data from the Minnesota Health Care Workforce Survey designed and administered by the Office of Rural Health and Primary Care
- Collected, coded, and analysed qualitative data by conducting interviews and focus groups
- Used SPSS, GIS, Atlas.ti, and R coding to conduct quantitative analysis using data from Workforce Survey and licensing boards

Driven to Discover Research at the Minnesota State Fair, Summer 2019

- Coordinated research event logistics, planning, and budgeting of University-affiliated research at the State Fair
- Ensured research participants were informed of their rights and protections through consent processes and Institutional Review Board human-subject research guidelines

TEACHING EXPERIENCE

Instructor of Record, University of South Carolina

Sex and Gender, SOCY 301/WGST 300, Summer 2021, Fall 2021

Graduate Teaching Assistant, University of South Carolina

Sex and Gender, SOCY 301/WGST 300, Fall 2020, Spring 2021

Graduate Teaching Assistant, University of Minnesota

Continuous Quality Improvement, PubH 6765, Spring 2020

The Health Care System and Public Health, PubH 6724, Fall 2019

Undergraduate Teaching Assistant, Rhodes College

First Year Experience Introductory Seminar, FYS 101, FYS 102, Fall 2016 - Spring 2018

Training Certificates

Fostering Proactive Learning Environments, 2021

Teaching Towards Inclusive Excellence, 2020

Teaching Online for Graduate Students, 2020

Certified Peer Educator, 2018

ADDITIONAL EXPERIENCE

The Mentor Network, *Program Supervisor*, Eden Prairie, MN, 2018 - 2020

- Facilitated implementation of Individual Service Plans and promoted employee, patient, and administration cohesion

- Collected and evaluated ADL and IADL data from individuals with neurocognitive disabilities and childhood trauma dual diagnoses
- Recommended strategic person-centered planning and learning interventions to increase independence and self-advocacy skills

Rhodes College International Studies Department, *Office Administrative Assistant*, Memphis, TN, 2014 - 2018

- Aided in office support through tasks such as scheduling appointments, preparing files, and answering phone calls
- Managed confidential student reports for external university communications such as transcripts and medical documentation
- Advised students on internship, research, and fellowship programs to study abroad and guided applicants through competitive financial aid process

GlobeMed, *Global Health United Coordinator*, Rhodes College, Fall 2016 - Spring 2018

- Designed global public health curriculum and presented educational seminars at weekly meetings
- Arranged activist on-campus activities including service plunges, public forums, speakers, and fundraisers
- Manage executive board committee to facilitate group discussions and curriculum dissemination

Co-President, Spring 2015- Summer 2016

- Selected, trained, and transitioned incoming executive board while managing \$13,000 budget
- Designed and implemented weekly chapter meetings and weekly executive board meetings
- Planned annual fundraising events for the campus and Memphis community and raised over \$10,000

Grassroots On-site Work Coordinator, Fall 2014 - Fall 2015

- Served on the executive board to govern Rhodes GlobeMed chapter and provided weekly oral and written reports for management
- Hired and coordinated team for fellowship at international partner grassroots organization

Kinney, *Director*, Rhodes College, Spring 2017 - Spring 2018

- Guided over 30 issue area coordinators in activism, volunteerism, and advocacy in the Memphis area
- Managed \$22,000 budget, 501c3 nonprofit status, and local donation networking
- Ran weekly staff meetings and large event organization including the Memphis Human Library, Rites to Play, and Memphis Nonprofit Mixer

Hunger and Homelessness Coordinator, Spring 2016-Spring 2017

- Facilitated community involvement and student advocacy in the Memphis homeless population
- Advocated with Memphis homeless community to lobby against anti-human architecture and anti-loitering laws

Community Partnerships of Idaho, Program Development Intern, Summer 2016

- Organized work experience program for over 150 high school students with disabilities
- Designed program transportation system in five Idaho areas for student participants
- Acted as liaison between administration and area supervisors

EDUCATION

Ph.D. - Doctor of Philosophy in Sociology, May 2024 - University of South Carolina

M.P.H. - Master of Public Health Administration and Policy, May 2020 - University of Minnesota

B.A. - Urban and Community Health; History, May 2018 - Rhodes College

FELLOWSHIPS

Presidential Fellowship, *Graduate Student Fellow*, Columbia, South Carolina, 2020 - 2024

- Participate in weekly developmental seminars aimed at facilitating personal and professional skills
- Conduct and present individual research project related to area of study
- Engage in sustainable service projects aimed at growing community development and connection

Summer Service Fellowship, Memphis Heritage, *Orange Mound Community Development Fellow*, Memphis, TN, Summer 2017

- Created community-based participatory development plans alongside local organizers for urban revitalization of oldest African American community and Preserve America neighborhood
- Encouraged intergenerational support, blight mitigation, and economic gardening through political advocacy

A Ministry of Service NGO, *Research Fellow*, Managua, Nicaragua, Summer 2015

- Collected, pipetted and plated, and analysed water samples to determine microbial composition
- Collected and analysed blood samples from community
- Presented research for the Water Sanitation Project and Community Health Worker Trainings
- Designed community based participatory research and teaching curriculum with module implementation outlines for Community Health Workers in rural Nicaragua

AWARDS, COMMUNITY SERVICE, AND PROFESSIONAL AFFILIATIONS

Community Health Quality Junior Scholar Fellow, University of South Carolina, 2021 - 2022

Health Policy Research Scholars Fellow Finalist, Robert Wood Johnson Foundation, 2021

Preparing Future Faculty Program, University of South Carolina, 2020 - 2024

Women's and Gender Studies Stipend, University of South Carolina, 2020 - 2021

Public Health Administration and Policy Non-Resident Scholarship, University of Minnesota, 2018 - 2020

Case Competition Runner Up, Global Health Case Competition, 2019

Community Champion, GlobeMed Global Headquarters, 2018

Annual Honoree for Distinguished Leadership, GlobeMed Global Headquarters, 2018

Service Learning Award, Rhodes College, 2018

Diehl Merit Scholarship, Rhodes College 2014-2018

Dean's List Rhodes College, 2016, 2017, 2018

Truman Scholarship Nominee, Rhodes College, 2017

Sociology Graduate Student Association, President, Columbia, SC, 2020 - Present

- Act as liaison between Sociology graduate students and department faculty to disseminate information and build supportive professional community

Health Equity Work Group, Board Member, Minneapolis, MN, 2018-2020

- Worked with a diverse team of graduate students and faculty mentors to advocate for equitable policy shifts to support students from minority backgrounds and organize educational events

Global Health Student Advisory Board, *Board Member*, Minneapolis, MN, 2018 - 2020

- Coordinated and budgeted for University-wide events and acted as a liaison between the University of Minnesota and the School of Public Health

School of Public Health Student Senate, *Student Senator*, Minneapolis, MN, 2018 - 2020

- Represented Public Health student interests at bi-monthly meetings, planned events for the class of 2020
- Evaluated budgetary spending and award research and travel grants to students

Urban Studies Student Curriculum Committee, *President*, Rhodes College, 2017 – 2018

- Managed committee meetings to evaluate Urban Studies Program and provide student support
- Designed survey for student and faculty program feedback each semester
- Implemented curriculum recommendations and monthly speaker events based on student survey

Rhodes Student Government, *First Year Experience Curriculum Committee Chair*, Rhodes College, 2017–2018

- Led bi-monthly committee meetings to evaluate program for final report and curriculum recommendations
- Presented curriculum recommendations to student and faculty leadership at semesterly meetings

United Nations Foundation Health Advocacy, *Gender and Sexuality Representative*, Memphis, TN, 2017 - 2018

- Composed and presented LGBTQ policy recommendations to District 9 representative Congressman Steve Cohen
- Spoke on “Achieving Equity in Memphis Education” panel at Rhodes College to explain recommendations for LGBTQ policies in Memphis elementary schools

PRESENTATIONS

Conference Presentations

1. 2021. Wolfe, Atticus. “Cultivating a Brave Space: Transgender Inclusivity.” Student Leadership and Diversity Conference, Columbia, SC.
2. 2018. Wolfe, Atticus. “Active Inclusion: Concrete Steps for a Brave Space.” College Readiness Achievement Gaps, Minneapolis, MN.

3. 2017. Wolfe, Atticus. "Active Inclusion and Social Determinants of Health: Diversity and Inclusion." GlobeMed National Conference, Chicago, IL.
4. 2017. Wolfe, Atticus. "Constructive Confrontation." GlobeMed Regional Conference, Memphis, TN.
5. 2017. Wolfe, Atticus. "Orange Mound and MEMfix: Rethinking Urban Development." Memphis Heritage and Humanities Tennessee, Memphis, TN.
6. 2015. Wolfe, Atticus. "Community Health Worker Trainings in Banko de Sikia." AMOS: Health and Hope Research Presentation Forum, Managua, Nicaragua.

Other Presentations

Wolfe, Atticus. "It's Not Me, It's You," Pussy Power: The Vagina Monologues, Rhodes College, 2017.

Panels

Alharsha, Sarah, Lobuikie, Ngozie, Low, Livy, **Wolfe, Atticus**. "Celebrating 15 Years of GlobeMed Excellence " Esteemed Alumni Speaker Series, GlobeMed Global Headquarters, 2021.

Hossler, Peter, Casey, Zachary, **Wolfe, Atticus**. "Achieving Equity in Memphis Education" United Nations at Rhodes College, Rhodes College, 2018.

Ahmed, Ozakh, Ngo, Michelle, **Wolfe, Atticus**. "Gender and Sexuality Expectations: Defying the Norms" Rhodes College Bonner Speaker Series, Rhodes College, 2017.

PUBLICATIONS

Peer-reviewed Journals

1. Wolfe, Atticus. "Transgender Inclusive and Specific Health Care," Public Health Review, 2018, 1(1): electronic.
2. Wolfe, Atticus. "Health Care as a Means of Social Control: An Argument Against Galvanizing Through Education," Public Health Review, 2018, 1(1): electronic.