

DAWN M. CAMPBELL
Email: dawnc@mailbox.sc.edu

General Information

Formal Education:

Doctor of Education (Ed.D.) (2016)
University of South Carolina, Columbia, SC
Major area: Curriculum and Instruction

Graduate Certificate in Women's and Gender Studies (2011)
University of South Carolina, Columbia, SC
Major area: Women's and Gender Studies

Master of Arts in Teaching (2009)
Converse College, Spartanburg, SC
Major area: Secondary English

Bachelor of Arts (2003)
University of South Carolina, Columbia, SC
Major area: Women's Studies
Minor area: English

Academic and Professional Positions:

University of South Carolina, Columbia, SC
Department of Women's and Gender
Studies
Professional Track Faculty Senior Instructor
Undergraduate Director (2022-current)
Textbook Editor (2020-current)
Internship Coordinator (2017-current)
Adjunct Faculty (2011-2022)

Midlands Technical College, Columbia, SC
Writing Coach (2015-2017)
Adjunct Instructor (2013-2016)
English Department

Research

Publications:

Book Review (2022). *Violated: Sexual Consent and Assault in the 21st Century*. Rowman & Littlefield.

Campbell, D. & Baskin-Waters, M. (2021). Introduction to Women's and Gender Studies Reader. Hayden-McNeil, Macmillan.

Campbell, D. & Jeffries, R. (2017). Elementary teachers' ideologies on the experiences of a mixed-race student. *Journal of Multicultural Affairs* (Dec. 2017).

Campbell, D. (2016). Teachers' influence on black/white biracial student identity development. *Dissertation*. ProQuest.

Presentations:

International Presentations:

Campbell, D. (2024). Navigating and Expanding Women's and Gender Studies in a Conservative State. Oxford Symposium on Women's Studies, Oxford, UK.

Campbell, D. (2020). #MeToo: A pedagogical tool for classroom engagement. International Conference on Women's Studies, Leeds, UK.

Campbell, D. and Cormac O'Brien (2020). #MeToo and the University. Workshop. University College Dublin. Dublin, Ireland.

Campbell, D. (2020). #MeToo: A pedagogical tool for classroom engagement. University College Dublin. Dublin, Ireland.

National Presentations:

Campbell, D. (2023). Reclaiming and Re-imagining the Power of Transdisciplinary Feminist Praxis in Academia: Inspirations from the Life and Work of Drucilla Barker. NWSA Conference, Baltimore, MD.

Campbell, D. (2017). Mothering outside the margins: My positionality as a single, white mother of a biracial child. M.O.M. Conference, St. Petersburg, Florida.

Campbell, D., Doyle, J. & Jeffries, R. (2015). Confronting resistance to multicultural curriculum: The passion of theory, practice, and policy. American Educational Studies Association Conference, San Antonio, TX.

Campbell, D., Doyle, J. & Jeffries, R. (2015). Confronting resistance to multicultural curriculum: The passion of theory, practice, and policy. National Association for Multicultural Education, New Orleans, La.

Campbell, D. & Jeffries, R. (2015). Teaching culture through film: Curriculum and diversity as a social practice – Good Fences and Six Degrees of Separation. American Educational Studies Association Conference, San Antonio, TX.

Regional & State Presentations:

Campbell, D. (2017). The importance of employing self-reflection within teacher education programs. South Carolina Association of Teacher Educators Conference, Coastal Carolina University, Conway, SC.

Campbell, D. (2015). Breaking barriers of resistance: Destabilizing binaries in higher educational spaces. South Carolina Educators for the Practical Use of Research Annual Conference, Columbia, SC.

Campbell, D. (2011). Nuclear families: Reconstructing the system within the system. University of South Carolina Women's and Gender Studies Conference, Columbia, SC.

Awards:

Mellon Foundation Grant (2023-2025), Co-PI with Drs. Stephanie Mitchem (lead PI), Suzanne Swan, Kathryn Luchok, and Nima Yolmo.

McCausland Innovation Grant, Online Program Development (2023-2025), College of Arts and Sciences, University of South Carolina.

McCausland Innovation Grants, Online Course Development (2023), College of Arts and Sciences, University of South Carolina.

Course Revision Grant (2022), Center for Teaching Excellence and On Your Time Initiatives, University of South Carolina.

Honorarium (2022), Rowman & Littlefield.

Honorarium (2020), University College Dublin.

Teacher of the Year Award (2019), Women's and Gender Studies Program, University of South Carolina.

S.C. Collaborative for Race & Reconciliation Faculty Fellowship (2016-17), University of South Carolina Office of Diversity and Inclusion.

Professional Affiliations:

National Women's Studies Association (NWSA)

Online Learning Consortium (OLC)

Teaching

Courses Taught:

University of South Carolina	Number	Credits	Level
Introduction to WGST (classroom and online)	WGST 112	3	Undergrad
Harassment and Consent	WGST 298	3	Undergrad

Race, Class, Gender, and Sexuality (classroom and online)	WGST 304	3	Undergrad
Feminist Theory (classroom and online)	WGST 307	3	Undergrad
Community Service Internship	WGST 499	3	Undergrad
Women in Culture (classroom and online)	WGST 111	3	Undergrad
Women's Health	WGST 113	3	Undergrad
Men and Masculinity	WGST 432	3	Undergrad
Critical Reading and Composition (OSP)	ENG 101	3	Undergrad
Rhetoric and Composition (OSP)	ENG 102	3	Undergrad
Study Abroad Ireland: Women in Irish Culture	WGST 112	3	Undergrad
Midlands Technical College	Number	Credits	Level
English Composition I	ENG 101	3	Undergrad
Rhetoric and Composition	ENG 102	3	Undergrad

Curriculum Development:

Campbell, D. (2023-25). WGST Online BA Degree Program, University of South Carolina.

Campbell, D. and Alyssa Collins (2023). WGST 308: African American Feminist Theory DL course.

Campbell, D. (2020). WGST 307: Feminist Theory DL – course passed the Provost's Distributed Learning Quality Review; meets best practice standards for online course design and incorporates ADA accessibility features.

Campbell, D. (2020). #MeToo and the University Workshop. University College Dublin. Dublin, Ireland.

Campbell, D. (2018; 2019; 2020). Proposed, developed, and taught WGST 298: Harassment and Consent course.

Campbell, D. (2018-19). WGST 112: Introduction to Women's and Gender Studies DL – course passed the Provost's Distributed Learning Quality Review; meets best practice standards for online course design and incorporates ADA accessibility features.

Campbell, D. (Maymester 2018). Proposed, developed, and taught a study abroad course (WGST 112: Women in Irish Culture) in Dublin, Ireland.

Campbell, D. (2012). Proposed, developed, and taught WGST 111: Women in Culture DL course.

Committee Work:

2025-current McCausland College of Arts and Sciences Undergraduate Standing Committee, Chair, University of South Carolina

2025-current WGST Undergraduate Curriculum Working Group, Chair, University of South Carolina

2023-current WGST Online BA Degree Program Committee, Chair, University of South Carolina

2024-2025 Women's Leadership Institute (WLI), University of South Carolina

2023-2024 WGST Chair Search Committee, University of South Carolina

2021-2025 College of Arts and Sciences Distributed Learning (DL) Advisory Board, University of South Carolina

2019-current Textbook Development Committee, Chair, Women's and Gender Studies, University of South Carolina

2016-current Undergraduate Curriculum Committee, Chair, Women's and Gender Studies, University of South Carolina

2023-2025 Provost Advisory Committee for Women's Initiatives (PACWI) Co-chair, University of South Carolina

2016-2023 PACWI Leadership and Professional Development sub-committee Co-chair, University of South Carolina

2018-2020 Diversity Committee, College of Arts and Sciences, University of South Carolina

2018-2020 Diversity Training Sub-Committee, College of Arts and Sciences, University of South Carolina

2016-2018 Women's Mentoring and Professional Development Committee Co-chair, University of South Carolina

2016-2018 Diversity and Inclusion Steering Committee, University of South Carolina

2016 Search Committee, Evening & Non-Degree Programs, University of South Carolina

Teaching Mentorship and Supervision:

2024-2025 First Generation Student Center Mentor, University of South Carolina

2023-2025 Teaching Mentor, Dr. Loron Benton, Postdoctoral Scholar, University of South Carolina

2018-2023 Secondary English Intern Supervisor, College of Education, University of South Carolina

2018-2023 Honors Thesis Director, University of South Carolina

Guest Lectures/Talks:

2023 College of Arts and Sciences Gamecock Teaching Presentation, Best Practices for Online Teaching, University of South Carolina

2021 First Generation College Graduate panel – University of South Carolina, Opportunity Scholars Program

2020 #MeToo: A Pedagogical Tool for Classroom Engagement – University College Dublin. Dublin, Ireland

2019 Community Empowerment of South Carolina (Panelist) – Columbia, South Carolina

2017 To Kneel or Not to Kneel Panel (Facilitator) – University of South Carolina, Opportunity Scholars Program

2017 Women's Leadership Forum (Panelist) – Fort Jackson, Columbia, South Carolina

2017 Women's History Month (Keynote Speaker) – Fort Jackson, Columbia, South Carolina
